



11th Hour or 11th Grade?
and

12th Grade: To graduation
and beyond...



Profile of a Rosehill Graduate

RCS strives to graduate students who:

- excel academically
- reason and solve problems cooperatively
- communicate effectively through oral, written and digital mediums
- recognize their unique talents and use them to bring honor to Jesus Christ
- consistently show their love to serve others by following the example of Jesus
- display an understanding of a Christian worldview

For Rising 12th Grade Only: Honors Diploma

- Overall GPA of 3.5 or higher
- 8 or more honors credit classes
- 3 years of foreign language (At least 2 of the 3 years must be in the same language)
- 120 hours of community service across 4 years

HB 5 - Performance Acknowledgements

Performance Acknowledgements for Outstanding Performance in:

- Dual Credit
 - 12 hours of DC
 - B or better

- Bilingualism and Biliteracy
 - Completion of all English courses with an 80 or better
AND
 - Completion of 3 credits in same LOTE with 80 or better
OR
 - Demonstrated proficiency in a LOTE by score of 3 or higher on a College Board AP exam

HB 5 - Performance Acknowledgements

Performance Acknowledgements for Outstanding Performance in:

- AP Test
 - a score of 3 or above
- PSAT, SAT, ACT
 - earning a PSAT/NMSQT score that qualifies for recognition as a commended scholar or higher
 - earning a combined Critical Reading and Mathematics score of 1250 on SAT
 - earning a composite score of 28 on ACT

For Rising 11th Grade: HB 5 - Endorsements

Endorsements

- will be declared at scheduling meeting
- can be changed at any time*
- **STEM**
 - Math
 - Science
- **Arts & Humanities**
- **Public Services**
- **Multidisciplinary**
- **Business and Industry**
 - Ag
 - Tech Apps*

HB 5 - Honors

- Distinguished Level of Achievement
 - 4 credits in Math, including Algebra II
 - 4 credits in Science
 - remaining curriculum requirements
 - at least one endorsement
 - necessary for top 10% admissions to college
- Performance Acknowledgements
 - dual credit
 - bilingualism and biliteracy
 - AP exam
 - PSAT, SAT, ACT

Dual Credit

- College courses taken by high school students in which they receive college and high school credit at the same time.
- Courses are taught at RCS by RCS teachers who are also LSC Instructors.
- Placement test (TSI) taken in Spring of 10th or 11th grade
 - ACT / SAT / PSAT scores can substitute

Advantages

- Earn college credit without paying college tuition (Parent pays fees and books only.)
- Credit transfers to most colleges and universities in Texas and many nationwide.
- Complete core coursework prior to entering college

Dual Credit: Advantages

RCS currently offers 38 (47) hours of college credit, including:

- Biology – 8 hours
- Economics – 3 hours
- Government (online) – 3 hours
- English – 12 - 15 hours
- Math – 9 hours
- US History - 6 hours

(State limit of 2-3 courses per semester.)

Dual Credit: Cautions

- “C” or better required to transfer credit.
- "B" or better required to continue in dual credit at RCS

Potential Cautions:

- State of Texas limit of 30 hours over degree program requirement.
- “Dropped” classes may count against total.

GPA & Class Rank

- GPA determines class rank.
- Class ranks calculated early summer
- RCS does NOT rank...mostly.
 - Internal
 - Val and Sal, Top 10%, Top 25% as needed.

Schedules & Schedule Changes

- Course Selection Sheets
- Conferences to follow
- Schedules available early summer on RenWeb
- Elective schedule changes...summer only
 - e-mail ldyal@rcseagles.org
- Academic schedule changes through August 30 (3 weeks)

Academic Eligibility and Probation

To promote Academic Success...

Eligibility is assessed bi-quarterly.

- Progress Reports
- Report Cards
- Must be passing all classes... 70 or better

Academic Probation

- 2-D's or 1-F on Report Card
- 2 quarters to earn all C's or better



The Road to College

College Prep

- GOAL: “Preload” as many college application materials as possible
- Majority of Junior Class enrolled this year
- What is covered...
 - Personality, Learning Style, Career Clusters
 - Career Investigation
 - Resume Writing
 - Application Essays
 - Standardized Exam Prep
 - How to Apply
 - What to expect after application

Your Part...

- Do “College Prep” at home (especially if not in the class)
- Register to take the exams - Recommend BOTH
 - <http://sat.collegeboard.org/register>
 - <http://www.actstudent.org/regist/>
- Consider subject-specific tests
 - Take these as close as possible to the course in school
- Consider test prep before the next test
 - Several different types - Think about your student

...Your Part

- Start talking about college...
- Schedule College Visits - put your feet on the campus
 - Three “freebies” a year (excused absences)
- Look at application deadlines
 - Put together a timeline
- Begin researching scholarships and apply for them when available
- Apply as early as possible in the process
 - Follow up on all pieces of each application

...Your Part

- Be prepared for financial aid
 - Do your taxes as soon as possible in January of Senior Year
 - Complete the FAFSA as soon as possible

Timeline...

- *Spring of the Junior Year:*
 - Register for standardized testing
 - Consider subject tests
 - Start talking about college
 - Begin planning college visits
 - Pre-write essays
- *Summer before the Senior Year:*
 - Consider test prep courses
 - Schedule college visits
 - Finalize “early admission” applications

...Timeline

- *Fall of the Senior Year:*
 - Retake standardized tests need/interest indicates
 - Consider subject tests
 - Keep talking about college
 - Plan additional college visits
 - Finalize applications
- *Spring of the Senior Year:*
 - Retake standardized tests need/interest indicates
 - Finalize any remaining applications
 - Submit your FAFSA (Free Application for Federal Student Aid)



Questions??